



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	18-Nov-24
	Number and Date of Revision or Modification	
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1.	Course Title	International Human Rights Law
2.	Course Number	3002702
3.	Credit Hours (Theory, Practical)	3 Hours
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	---
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Development
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

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18. Other Instructors:



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19. Course Description:

This course examines the evolution, expansion, and enforcement of international law of human rights, with an emphasis on international human rights agreements, international and regional human rights tribunals, and international human rights organizations, both governmental and non-governmental. The course also examines civil, political, economic, social, and cultural rights, and assesses the range of international monitoring and supervision regimes, including the major international treaties and bodies, and the protection of children, women, and minorities, as well as the role of NGOs in safeguarding such rights.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- Analyzes, evaluates, and contributes to human rights development and humanitarian issues within both international and local institutions, including United Nations bodies and non-governmental organizations.
- Formulates concepts and terminology related to economic issues in the fields of human development and international human rights law.
- Analyzes and evaluates qualitative information sources in the field of human rights and human development.
- Contributes to community awareness through various means about the importance of human rights and human development, actively participating in building the community.
- Applies research methodologies in preparing and publishing scientific studies, as well as in conducting studies related to human rights and human development.
- Utilizes knowledge, principles, and theories in the field of human rights and human development to interpret and analyze local, regional, or international political events.



21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes):

1. Identify and explain the key international human rights agreements, treaties, and bodies that govern and promote human rights at global and regional levels.
2. Analyze the evolution, enforcement mechanisms, and roles of international and regional human rights tribunals in protecting civil, political, economic, social, and cultural rights.
3. Assess the effectiveness of international monitoring and supervision regimes in safeguarding the rights of vulnerable groups, including children, women, and minorities.
4. Evaluate the contributions of governmental and non-governmental organizations (NGOs) to the development, protection, and advocacy of human rights.
5. Apply theoretical frameworks and research methodologies to examine case studies and conduct analyses related to the enforcement of international human rights law.
6. Develop and communicate strategies for raising awareness about human rights issues and promoting community engagement in human rights initiatives.
7. Critically assess the impact of economic, social, and cultural rights on global human development and analyze their influence on local, regional, and international policies.

Learning and Teaching Methods: Lectures and group discussions.

Assignments: A term paper is a requirement of this course. The topic of the paper should be relevant to one of the topics in the Assignment Schedule. The paper should be 10 – 15 pages in length.

Assessment: First exam 30%, essay, attendance and participation 30% and final exam 40%.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		Understanding	Applying	Analyzing	Evaluating	
2	Remembering		Applying			
3		Understanding			Evaluating	Creating
4	Remembering		Applying	Analyzing	Evaluating	Creating
5	Remembering	Understanding		Analyzing		Creating
6		Understanding	Applying		Evaluating	
7	Remembering	Understanding	Applying	Analyzing	Evaluating	



22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1		✓			✓
2	✓			✓	
3		✓		✓	
4	✓		✓		
5		✓			✓
6	✓		✓		
7				✓	✓

23. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Reference
Introduction, historical background	Week 1	Dr. Abdelfattah	ILO (2) ILO (1)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
The United Nations	Week 2	Dr. Abdelfattah	ILO (1) ILO (3)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
The International Bill of Human Rights	Week 3	Dr. Abdelfattah	ILO (5) ILO (2)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
The United Nations organizational structure	Week 4	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation, Working paper and exams	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.



Regional protection of human rights, Europe	Week 5	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
The Organization of American States, The African Union	Week 6	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Monitoring, implementing, and enforcing human rights, Substantive rights-general comments	Week 7	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Equality and non-discrimination, The right to life	Week 8	Dr. Abdelfattah	ILO (3) ILO (1)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Freedom from torture, cruel, inhuman and degrading treatment or punishment, The right to liberty of person	Week 9	Dr. Abdelfattah	ILO (2)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Equality before the law-the right to a fair trial, The right to self-determination	Week 10	Dr. Abdelfattah	ILO (1)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Freedom of expression, the right to work	Week 11	Dr. Abdelfattah	ILO (1) ILO (3) ILO (5)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
The right to education and human rights education, Minority rights	Week 12	Dr. Abdelfattah	ILO (3)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Group rights, Looking to the future	Week 13	Dr. Abdelfattah	ILO (2) ILO (4)	Face to Face	Presentation and Working paper	Rhona K. M. Smith, International Human Rights, Oxford University Press, 2007.
Paper Presentation	Week 14	Dr. Abdelfattah	ILO (5) ILO (4)	Face to Face	Presentation	

**24. Evaluation Methods:**

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
First Exam	30	All Topics	ILO (3) ILO (5) ILO (2)	5	At the faculty building
Essay, Attendance and Participation	30	the paper should be relevant to one of the topics in the Assignment Schedule	ILO (2) ILO (4)	10	At the faculty building
Final Exam	40	All Topics	ILO (5) ILO (4) ILO (2) ILO (1)	15	At the faculty building

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

- Data show
- laptop



26. Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course

27. References:

- A- Required book(s), assigned reading and audio-visuals:
 Primary Textbook: Rhona K. M. Smith, International Human Rights (Oxford University Press, 2007); journal articles and websites.

 Website of the UN Human Rights Council (<http://www2.ohchr.org/english/bodies/hrcouncil/>) as well as the following site (www.upr-info.org) for additional reference.

28. Additional information:

NA

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: